1 December 2016



Urbis Tower 2, Level 23 Darling Park 201 Sussex Street Sydney NSW 2000

By email: aroff@urbis.com.au

Attention: Ms Alaine Roff, Associate Director

Dear Alaine

Subject: Open High School, Petersham Supplementary Statement of Heritage Impact

The attached Statement of Heritage Impact has been prepared to supplement the Development Application documents recently submitted to Inner West Council. The statement identifies historic interior fabric affected by the proposed refurbishment of Block E, and assesses the heritage impacts associated with the works.

Please direct any questions regarding this matter to George Phillips, Practice Director (gphillips@tkda.com.au).

Yours sincerely TANNER KIBBLE DENTON ARCHITECTS PTY LTD

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George Phillips Practice Director NSW Registration No. 7651

Tanner Kibble Denton Architects Pty Ltd | ABN 77 001 209 392 | www.tkda.com.au Sydney Level 1, 19 Foster Street, Surry Hills NSW 2010 Australia | T+61 2 9281 4399 Brisbane Suite 9A, Level 7, 141 Queen Street, Brisbane QLD 4000 Australia | T+61 7 3087 0160 Principals Alex Kibble, Robert Denton, Megan Jones, John Rose | Practice Directors George Phillips, Jocelyn Jackson, Melanie Mackenzie Senior Associates Ian Burgher, Angelo Casado, David Earp, Emma Lee, Scott MacArthur, Renata Ratcliffe, Lachlan Rowe Associates Paul Dyson, Anna Harris, Theresa Pan, Sean Williams

OPEN HIGH SCHOOL, PETERSHAM SUPPLEMENTARY STATEMENT OF HERITAGE IMPACT

1 December 2016

Introduction

This additional Statement of Heritage Impact has been prepared on behalf of the NSW Department of Education to supplement Development Application documentation submitted to Inner West Council on 11 November 2016 for proposed adaptation and refurbishment works at Petersham TAFE West campus.

An internal partition wall within Block E proposed to be removed is depicted on the Development Application drawings but is not assessed within the Statement of Heritage Impact.

This supplementary Statement provides an assessment of impact of the removal of the partition wall on the heritage significance of the building and School. The Statement should be read in conjunction with the Statement of Heritage Impact prepared by Tanner Kibble Denton Architects, issue A, November 2016, lodged with the Development Application.

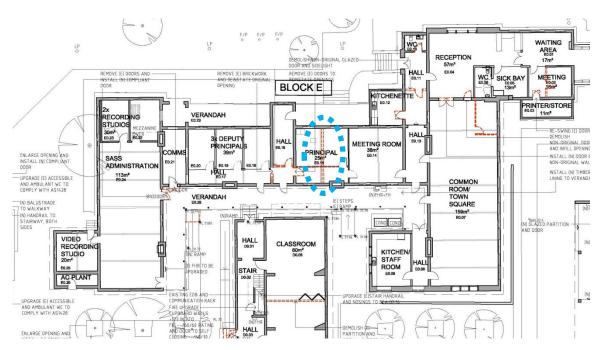
Historical background

The first Petersham Public School building (Block E) was constructed in 1878 to the design of George Allen Mansfield. The Gothic Revival style building was subsequently extended in 1882 and 1903.

Presently used by NSW TAFE, the school campus is proposed to be adapted as a new Open High School for the specialist teaching of languages.

Proposed works

Block E is proposed to be adapted for use as visitor reception, staff offices, and meeting rooms as part of the new Open High School. As part of the adaptation of one of the former classroom spaces to become the Principal's office, a remnant timber-framed glazed partition wall is proposed to be removed. Refer Figure 1.



1 Block E proposed ground floor plan. The timber-framed glazed partition wall proposed to be removed to accommodate the Principal's Office is circled.





2 Images of the timber-framed glazed partition wall proposed to be removed.

The proposed Principal's office is located within the 1890 extension to Block E. The partition wall is located below one of the timber roof trusses and is presumed to originally have included a series of hinged timber doors below the highlight glazing, to allow the opening up or division of adjacent rooms. The opening, divided by a central timber post, is presently infilled with sheet plaster.

The exact date of construction of the wall is not known, but may date from 1910 when the building was altered. The attached Government Architect's drawing dated 1910 shows that similar multi-leaf doors were installed elsewhere in the building (annotated as 'accordion partitions'). Dividing doors are shown within the 1890 addition to the building, but not in the location of the present wall, which may indicate that the alteration works did not proceed exactly as drawn.

Assessment of heritage impact

Based on the available historic documentation and visual analysis, the timber-framed glazed partition is probably not original to the construction of the 1890 addition to Block E, and most likely dates from the early twentieth century.

The size and location of the Principal's office is determined by the functional requirements of the Department of Education. Accepting the need to locate the Principal's office in this part of the building, removal of the partition to accommodate the office will result in minor but acceptable impacts on the heritage significance of the building. Modified by the removal of original hinged dividing doors, the wall is of historic interest insofar as it represents a minor alteration to the building to reflect changing needs. Removal of the remnant partition will result in negligible impact on the heritage significance of the School overall.



